



Unit 1: My Goals

(9/18/17 through 10/3/17)

12.1.1	<p><u>Reconnect</u></p> <p>Purpose: This lesson reinforces the importance of being engaged in mentor2.0 lessons each week. Mentees begin to think about their postsecondary path and patterns of behavior that will guide their success post high-school. Mentees learn about managing their time and self-advocacy to be successful.</p>
12.1.2	<p><u>Interests, Careers, Options</u></p> <p>Purpose: This lesson assures mentees that there is no one right choice for their post-secondary plan, only good choosing. It supports the idea that each step towards a possible career goal reveals new options. Emphasizes the fact that it is important for mentees to plan their post-secondary life in that it gives them direction and doesn't close off other opportunities.</p>
12.1.3	<p><u>Post-Secondary Options</u></p> <p>Purpose: This lesson reassures mentees that there are multiple pathways to his/her career goals. This lesson speaks to the need for exploring all post-secondary options to have as many opportunities as possible.</p>
12.1	<p><u>Event-Pair Reconnection (Tuesday October 3rd, 2017)</u></p> <p>Purpose: In this lesson, the match reviews a timeline of what they will accomplish together this year in the program. They will engage in Courageous Conversations to discuss what works and what doesn't in their mentoring relationship. Finally, they'll draft a pair contract for the year to outline how they will work together this year.</p>

Unit 2: My Options

(10/9/17 through 10/31/17)

12.2.1	<p>Keeping Your Options Open</p> <p>Purpose: This lesson helps mentees understand that they can pursue each of their career pathways with the right post-secondary education program. Mentees will research the requirements and find institutions to help them reach their career goals.</p>
12.2.2	<p>College Categories</p> <p>Purpose: Mentees will select colleges to apply to and understand how to categorize schools on their college list as target schools, safety and reach schools.</p>
12.2.3	<p>Program Options</p> <p>Purpose: Mentees will explore post-secondary programs that are not college. If they are good options that will help them reach their career goals, they will add them to their list.</p>
12.2.4	<p>Deadlines</p> <p>Purpose: Mentees will identify the admissions option category and deadlines for the colleges/options on their list. They will be informed about the admission process and make a plan for executing it. They will know the deadline for the application season!</p>
12.2	<p>Event-College Admissions Project Planning (Tuesday November 7th, 2017)</p> <p>Purpose: During this event, mentees will work on finishing their college list and/or start college applications.</p>

Unit 3: The College Application

(11/6/17 through 12/8/17)

12.3.1	<p>The Application</p> <p>Purpose: This lesson gives students a solid understanding of the Common Application. Provides students a framework for understanding other applications for college, technical schools, jobs, etc.</p>
12.3.2	<p>Essay Topic</p> <p>Purpose: Mentees will learn how the college essay can help admissions counselors see them as more than their grades and scores. They also will learn about the importance and power of story in their essay.</p>
12.3.3	<p>Writing Your Story</p> <p>Purpose: This lesson helps mentees learn how to structure their college essay. Mentors primary responsibility for this lesson is to support students in the writing of their essays. Mentors should help students develop their story, ensure they have a clear message and verify that the essay fully responds to the prompt.</p>
12.3.4	<p>Letters of Recommendation</p> <p>Purpose: This lesson focuses on encouraging students to set a deadline to ask at least two recommenders to write a letter on their behalf. . Mentors are responsible for ensuring their mentees meet that deadline.</p>
Event 12.3	<p>Application Work Day (Tuesday December 5th, 2017)</p> <p>Purpose: Match will review the mentee’s progress on the different parts of their applications: Application, Transcripts, Essay, and Recommendations. Matches will also review their post-secondary project schedule to confirm all upcoming deadlines.</p>

Unit 4: Paying for College

(12/11/17 through 1/09/18)

12.4.1	<p>Types of Financial Aid</p> <p>Purpose: During this lesson, context will be provided for the different types of aid and addresses some of the concerns specific to first generation students.</p>
12.4.2	<p>FASFA Review</p> <p>Purpose: Mentees will create their FSA ID during this class. Mentees will be reminded of the FASFA deadline and communicate with mentors about it.</p>
12.4.3	<p>Working with You Parents on the FAFSA</p> <p>Purpose: This lesson focuses on mentees understanding their personal responsibility in gathering the needed information and initiating conversations with their parents. The discussion of the role of parents will be covered. A deadline will be set for students to gather the needed information for completing the FASFA.</p>
Event 12.4	<p>Financial Aid (Tuesday January 9th, 2018)</p> <p>Purpose: The primary goal of this event is for students to complete their FASFA. Parents/guardians will be invited and encouraged to attend. Matches should focus on FASFA completion.</p>

Unit 5: Life After High School

(1/22/18 through 2/6/18)

12.5.2	<p>Beyond Academics</p> <p>Purpose: In this lesson, mentees will learn about the impact that involvement outside of academics can have on their personal growth. Mentees will understand that they can and should get involved in their college or community life after high school.</p>
12.5.3	<p>Coping with Stress</p> <p>Purpose: This lesson will provide mentees a host of strategies for handling the stress they will encounter after high school, particularly in college. Mentees will understand that stress, mistakes, challenges, and setbacks are an important part of the process.</p>
12.5.4	<p>Social Life</p> <p>Purpose: Mentees will learn about the importance of balancing a social life with school and/or work. Mentees will understand how their social life can help them cultivate social capital to support their academic or work life.</p>
Event 12.5	<p>Planning for the Future (Tuesday February 6th, 2018)</p> <p>Purpose: Mentees will plan to visit colleges and/or potential jobs. They should begin to plan for their summer or complete applications for gap year programs or community colleges which may have later deadlines.</p>

Unit 6: Navigating the Financial System

(2/12/18 through 2/9/18)

12.6.1	<p>Navigating Finances</p> <p>Purpose: This lesson is designed to get mentees thinking about their personal expenses and spending habits. Mentees will learn the difference between expenses that stay the same and fixed expenses. This lesson will also cover how mentees can control their money.</p>
12.6.2	<p>Navigating Credit</p> <p>Purpose: This lesson is designed to introduce the 3 main ways of paying for things without cash. It examines the differences across a credit card, debit card, and prepaid debit card. Mentees will learn about building credit responsibly and how this will allow them to make big purchases in the future like purchasing a car or a home.</p>
12.6.3	<p>Navigating Bills</p> <p>Purpose: This lesson builds on the previous lesson on credit/debit. Mentees learn more about the importance of paying bills on time and avoiding fees, debt, and losing services. Mentees will learn what to consider when choosing a bank and what a checking and savings account can do for them in maintaining their finances.</p>
12.6.4	<p>Working in College</p> <p>Purpose: This lesson focuses on balancing work with school. Mentees will learn the significance of setting clear goals for working in college and the importance of making sure they have enough time for school work. Mentees will also learn the benefits of working on their prospective campus.</p>
Event 12.6	<p>Planning for Success (Tuesday March 6th, 2018)</p> <p>Purpose: In this event, matches will focus on creating and maintaining a budget.</p>

Unit 7: Choosing the Best Path

(3/12/28 through 3/27/18)

12.7.1	<p>Fit Factors</p> <p>Purpose: This lesson includes a review of concepts covered in the 11th grade material on fit-factors for choosing a college. Mentees will be asked to consider what these mean for them in light of their actual post-secondary options and this will lay the foundation for unit 7.</p>
12.7.2	<p>Financial Aid Award Letter</p> <p>Purpose: This lesson will define and identify the different parts of a financial aid award letter. Mentees will learn what they should consider while reviewing it. Mentees will learn that cost is one factor they should consider towards making the best choice of where to go to college but that it's not the only factor.</p>
12.7.3	<p>Net Cost</p> <p>Purpose: This lesson is designed to help mentees calculate the net cost of attending their prospective colleges. They should evaluate each of their options using their college fit factors to help determine the best choice.</p>
Event 12.7	<p>Making the Best Choice (Wednesday April 11th, 2018)</p> <p>Purpose: The goal of this event is for students to come to a final decision about which post-secondary option they will choose to accept for next year. Mentees should bring copies of all financial award letters and materials from colleges/programs they have been accepted to.</p>

Unit 8: Cultivating Social Capital

(4/9/18 through 5/1/18)

12.8.1	<p>Reflection on Social Capital</p> <p>Purpose: This lesson is designed to define social capital and how to build it in order to be successful in school and beyond. Mentees will learn how different people, communities, and resources have helped them be successful in high school.</p>
12.8.2	<p>Communities of Support</p> <p>Purpose: In this lesson, mentees examine why it is important to build social capital and identify the types of people, groups, and offices they should get to know. Mentees will review common challenges students face in college and beyond and figure out which people/offices can help them.</p>
12.8.3	<p>Cultivating Social Capital</p> <p>Purpose: In this lesson, mentees will learn how academic advisors and college professors can help them in college.</p>
12.8.4	<p>Finding Your Place</p> <p>Purpose: In this lesson, mentees will learn about the potential of feeling out of place whether because of race/ethnicity, gender, religion, income background, or something else. Mentees will learn how to engage with people who are different than them as a way of experiencing something new and pushing themselves out of comfort zones.</p>
Event 12.8	<p>Cultivating Social Capital (Tuesday April 1st, 2018)</p> <p>Purpose: Mentors will share the people, communities, and resources that they accessed in college and how it benefitted them after college. Mentees will learn why it is important to build social capital and identify the types of people, groups and offices they want to get to know. They will practice introducing themselves to their academic advisor.</p>

Unit 9: Preparing to Transition

(5/8/18 through 5/24/18)

12.9.1	<p>My Matriculation Plan</p> <p>Purpose: This lesson introduces students to the Matriculation Plan tab of their Post-Secondary Success Plan. The plan is specific to mentees who have enrolled in and plan to attend college, technical school, or another program next year. Students who are still unsure what they will do after high school can work on “Managing a Career Plan” tab of the PSSP plan instead.</p>
12.9.2	<p>Introduction to Post-Secondary Program</p> <p>Purpose: This lesson introduces students to how the program changes from HS to Post-Secondary. This lesson introduces the idea that students have the option whether or not to continue in the program once they graduate.</p>
12.9.3	<p>Being a Post-Secondary Pair</p> <p>Purpose: This lesson will provide mentees with information regarding continuing the match relationship post-graduation from HS. Mentees will make a plan for how and when they will communicate with their mentor over the summer. This lesson focuses on explaining what successful pairs look like beyond the program.</p>
	<p>EOY Senior Class Bash TBD-Details will be forthcoming...</p>

EVENT DATES 2016/17 School Year

October 3rd

November 7th

December 5th

January 9th

February 6th

March 6th

April 11th

May 1st

May –EOY Senior Class Bash TBD-Details will be forthcoming...